Each SAS must be registered for prior to the program. For the SAS programs including food (indicated by *), please register early and be sure to notify us if your plans change so that we will know how much to order. To receive credit for any virtual SAS, students must submit a paragraph response to a prompt after the program attended.

*1. THE BASEBALL LOCKOUT – ISSUES AND IMPLICATIONS

Michael H. LeRoy  
Professor, School of Labor and Employment Relations and College of Law  
Tuesday, February 22, 2022  
5:15 – 6:30 p.m.  
Location TBD

The Major League Baseball collective bargaining agreement expired at 11:59 p.m. ET on December 1, 2021, and the resulting baseball lockout is baseball’s first work stoppage since the 1994-95 player’s strike – and only the MLB’s ninth work stoppage in its history. The baseball lockout may have impacts on the sport, as well as the greater economy. What are the related issues, and why do they matter? Whether you’re a baseball fan hoping games are played as scheduled, or a neutral observer who wants to learn more about labor issues, this program will provide you important context.

(At the time of posting this program, this lockout had not been resolved, but negotiations are ongoing; even if the issues are settled by the time of the program, there still will be much to learn about and discuss.)

Professor LeRoy has published extensively on antitrust in professional sports, unionization of college football players, immigration and employment policy, strikes and lockouts, and arbitration; testified before the U.S. Senate Committee on Labor and Human Resources; consulted with the President’s Council of Economic Advisers in connection with a national emergency labor dispute; and served as an advisor to the President's Commission on the United States Postal Service.

*2. WHAT’S THE POINT OF BANNING BOOKS?

Emily Knox, Associate Professor  
School of Information Sciences  
Monday, February 28, 2022  
5:15 – 6:30 p.m.  
Location TBD

Many attempts to ban books in schools and libraries have made headlines over the past few months. Almost all of these attempts have failed and yet the attempts continue. Why do people ban books? What are they trying to accomplish?

Emily Knox is an Associate Professor in the School of Information Sciences, and her book, Book Banning in 21st Century America (Rowman & Littlefield) is the first monograph in the Beta Phi Mu Scholars’ Series. Her articles have been published in the Library Quarterly, Library and Information Science Research, and the Journal of Intellectual Freedom and Privacy, and she serves on the board of the National Coalition Against Censorship. Her research interests include information access, intellectual freedom and censorship, information ethics, information policy, and the intersection of print culture and reading practices.

*3. RACIAL DISCRIMINATION AND HEALTH(CARE) DISPARITIES: NEW PARADIGMS FOR JUSTICE AND HEALING

Ruby Mendenhall  
Kathryn Lee Baynes Dallenbauch Professor in Sociology and African American Studies, and Associate Dean for Diversity and Democratization of Health Innovation for the Carle Illinois College of Medicine  
Monday, March 7, 2022  
5:15 – 6:30 p.m. (if Mon)  
Location TBD

Ruby Mendenhall examines the negative impact of racial discrimination on health and well-being. She discusses how racial stress gets “under the skin” and ways to foster wellness such as supportive relationships, mindfulness and technology (e.g., smart, healing, small and affordable homes/spaces in schools). She will describe a Wellness Store that
will be co-designed with high school students and young adults (up to 21 years of age) of color living in neighborhoods with high levels of violence. This talk also discusses the role of structural change in public policies, higher education, public health and healthcare.

Ruby Mendenhall is the Kathryn Lee Baynes Dallenbauch Professor in Liberal Arts and Sciences (Sociology and African American Studies), and she is an Associate Dean for Diversity and Democratization of Health Innovation at the Carle Illinois College of Medicine. Her research examines Black mothers' resiliency and spirituality, and how living in racially segregated neighborhoods with high levels of violence affects their mental and physical health. Recent grants from the National Science Foundation, the MacArthur Foundation and the University of Illinois at Urbana-Champaign support training high school students and adults as Community Health Workers and Citizen Scientists. Mendenhall has written hundreds of poems, including “From Racism to Renaissance” which is co-authored with the Urbana, IL Poet Laureate Ashanti Files.

4. **“THE GREAT RESIGNATION” - IMPLICATIONS AND FUTURE IMPACTS**

Robert Bruno

Professor of Labor and Employment Relations

Director of the Labor Education Program

Wednesday, March 23, 2022

5:15 – 6:30 p.m.

Zoom info will be sent to registrants prior to the program

The U.S. has transformed due to a pandemic and divisive politics, and employees have left jobs in droves, for a variety of reasons. What will the future hold for employees and employers, and what impacts will “The Great Resignation” have for future workers?

Robert Bruno is a Professor of Labor and Employment Relations at the University of Illinois at Urbana-Champaign, he is the Director of the Labor Education Program, and he directs the Project for Middle Class Renewal for LER. His research focuses on organized labor, workers’ rights, and political and economic trends related to these issues, as he probes the balance of power between large corporations and working-class Americans, the role of the workplace in civil society, the political power of labor organizations, and ways that unions promote workers’ interests.

*5. **GREENHOUSE GASSES AND THE FOOD SECTOR**

Atul Jain, Professor of Atmospheric Sciences

Friday, March 25, 2022

3:00 – 4:30 p.m.

Location TBD

Come learn about research related to greenhouse gas emissions from the food sector, including plant- and animal-based. With the majority of greenhouse gasses coming from meat production, what will it take to address this issue?

Atul Jain’s research focuses on climate interactions with the land physical (hydrology and energy), biological processes (carbon and nitrogen), and land use/cover changes, including agricultural intensification, and how these interactions contribute to climate change and variability. He, along with his students and other lab members have developed and applied a global model-data integration framework, in combination with satellite and ground-based observation data at regional and global scales. He has won numerous awards and honors, he has served as a lead and contributing author for major assessments of the Intergovernmental Panel on Climate Change (IPCC), and he is the author of over 175 scientific articles, including highly cited articles in *Nature* and *Science*.

*6. **WHAT TERRORISTS WANT FROM NEWS COVERAGE – AND HOW TO STOP THEM FROM GETTING IT**

Scott Althaus, Professor, Political Science and Communication

Wednesday, March 30, 2022

5:15 – 6:30 p.m.

Location TBD

Terrorist groups commit violent, dramatic events to generate strategically desirable public attention, desired attention that increases terrorists’ own visibility, legitimacy, and prestige while also instilling feelings of threat, panic, or moral outrage in a target population. Despite strong academic and governmental interest in the strategies and political effects of terrorist activity, how these terror events are communicated to target populations remains less well understood, particularly whether news coverage of terrorist events tends to be presented in ways that advance the strategic communication goals of terrorist organizations. This presentation draws on the lived history of tens of thousands of terrorist attacks around the
world to assess how discourses about terrorism have evolved in New York Times reporting from 1945 to 2019. Leveraging known features of terrorist attacks as a natural experiment, the Responsible Terrorism Coverage project examined whether strategically important features of Times-produced news discourse respond to terrorist activities in ways that align with the strategic aims of terrorist organizations. Findings from this research underscore how journalists and social media users can responsibly share information about terrorist attacks that undermines the strategic purpose of terrorist violence – in order to share information but not give terrorists the attention they are seeking.

Scott Althaus has a joint appointment in the departments of Political Science and Communication, and he is currently the Merriam Professor of Political Science, Professor of Communication, and Director of the Cline Center for Advanced Social Research. He serves on several editorial boards, and his research has appeared in many political science and communications journal; and his book on the political uses of opinion surveys in democratic societies, Collective Preferences in Democratic Politics: Opinion Surveys and the Will of the People (Cambridge University Press, 2003) received several awards and accolades, as has his teaching of undergraduate and graduate students.

*7A. INTRODUCTION TO NATIONALLY COMPETITIVE SCHOLARSHIPS: FOR STUDENTS GRADUATING AFTER AUGUST 2023*

David Schug, Director  
National and International Scholarships (NIS)  
Nicole Nowbahar, Assistant Director, NIS  
Chancellor’s Scholar/s (TBA)  
Thursday, April 7, 2022  
5:00 – 5:50 p.m.  
Location TBD

The National and International Scholarships Program http://www.topscholars.illinois.edu/ serves high achievers from all colleges and majors by encouraging and assisting students in applying for prestigious scholarships. Many Chancellor’s Scholars have utilized this campus resource. Students may apply for some scholarships as early as their sophomore year. While many other awards are for study, work, or research after graduation, the time to start planning for these applications is now. The session will outline a variety of awards for future academics, environmentalists, public servants, activists, teachers, and leaders from any conceivable field; and provide tips on how to prepare for these opportunities while making the most of a student’s time at the University of Illinois.

*Note: Students who attended a Scholarships presentation in a previous semester may attend this SAS, but will not receive additional SAS credit; however, if a student is a presenter at this SAS and was not a presenter previously, he or she will receive SAS credit.*

*7B. APPLYING FOR NATIONALLY COMPETITIVE SCHOLARSHIPS NOW: FOR STUDENTS GRADUATING BEFORE AUGUST 2023*

David Schug, Director  
National and International Scholarships (NIS)  
Nicole Nowbahar, Assistant Director, NIS  
Chancellor’s Scholar/s (TBA)  
Thursday, April 7, 2022  
6:00 – 6:50 p.m.  
Location TBD

The National and International Scholarships Program http://www.topscholars.illinois.edu/ serves high achievers from all colleges and majors by assisting students in applying for prestigious scholarships. Many Chancellor’s Scholars have competed favorably in these competitions, and others have used their applications as a foundation to apply successfully for other opportunities. The session will outline a variety of awards, such as the Fulbright and Rhodes, and provide tips on creating competitive applications.

*Note: Students who attended a Scholarships presentation in a previous semester may attend this SAS, but will not receive additional SAS credit; however, if a student is a presenter at this SAS and was not a presenter previously, he or she will receive SAS credit.*

*8. ACCESS TO JUSTICE DURING THE PANDEMIC*

Brian J. Gaines  
Professor, Department of Political Science  
and Institute of Government and Public Affairs  
Monday, April 11, 2022  
5:15 – 6:30 p.m.  
Location TBD
Brian Gaines will discuss a project analyzing how courts have handled the pandemic with remote proceedings.

Brian J. Gaines is a professor at the University of Illinois, with appointments in the Department of Political Science and at the Institute of Government and Public Affairs. He received a BA with honors from the University of British Columbia and AM and PhD degrees from Stanford University, where he was also the playing president of the ice hockey club. Most of his research deals with elections, electoral rules, and public opinion. He served on the Royal Commission for Electoral Boundaries that re-drew the constituencies of British Columbia prior its 1991 general election. Between 2005 and 2007, he completed marathons on all seven continents.

*9. **LESS METRICS, MORE RANDO: TECHNIQUES OF RESISTANCE IN A PLATFORM WORLD**

Ben Grosser, Associate Professor, Art and Design  
Tuesday, April 19, 2022  
5:15 – 6:30 p.m.  
Location TBD

Ben Grosser will challenge you to think about the relationship between a software platform’s design and the effects it has on you. How does the presence of a “like” or follower count on Twitter influence which posts or users you most value? What are the effects of sharing how you feel using “reactions” on Facebook? Does an algorithmic feed on TikTok change the way you see the world? Ben Grosser uses art to investigate questions like these, making projects that tease out answers and provide users with agency to find answers themselves. One example is his project The Endless Doomscroll—work inspired by events of the beginning of the COVID-19 pandemic—that presents a stripped-down version of social media in those early pandemic days, showing how the structures of those platforms and their drive to keep us “engaged” produced a never ending stream of bad news headlines. Other projects of his take on today’s software landscape from alternative angles, including a new social platform where users get only 100 opportunities to post in a lifetime. “I like to mess with things. To me, it’s an important way of navigating the world of technology. So much of our experience of the digital is about conforming to it, adapting to it,” concluded Grosser. “I reject that adapting to the system is the only way of contending with technology. Manipulation, experimentation, and play are the tactics I advise.”

Ben Grosser, who also has affiliated appointments with the iSchool, NCSA (where he has co-founded the Critical Technology Studies Lab), and the Unit for Criticism and Interpretive Theory, focuses his research on the cultural effects of software, social media, surveillance, computer vision, computational agency, and data obfuscation.

*10. **THE CHALLENGES OF POLICE REFORM: Developing Critical Thinking Skills Around Policing and Other Relevant Issues**

TBA, Division of Public Safety  
Michael Schlosser, Director, Police Training Institute  
Thursday, April 21, 2022  
5:15 – 6:30 p.m.  
Location TBD

Join us in a conversation with UI public safety experts about some of the challenges faced by police and other safety officials in the current social and political climate. Learn about the necessary changes in police culture, policing practice, and training. Different police agencies and police academies across the nation share many similarities, however, there are differences in their ideology and philosophies. Discuss how police can learn from the people they serve and the people they serve can learn from the police. The Presidential Task Force on 21st Century Policing Report (2015) became an important roadmap for focusing on both community and police as entities that, together, can appropriately target criminal activity and reduce community trauma; we will also discuss some of the issues that challenge the progress for the recommendations to come to fruition. You are encouraged to join PTI Director Michael Schlosser and a representative from UI Public Safety in a dialogue about thinking critically about these issues, as well as how we can all be empowered and informed community members in the face of fast-changing communications and media – social and otherwise – that may impact what we *think* we know about what’s going around us and/or what is actually occurring.

Dr. Mike Schlosser is the Director of the University of Illinois Police Training Institute. He holds a Master’s degree in Public Administration from Governor’s State University and a PhD in Education from the University of Illinois. He retired as a lieutenant from the Rantoul Police Department in 2004. Dr. Schlosser has conducted and collaborated in numerous research projects at the University of Illinois and is credited for his innovative ideas toward police reform.

*11. **FILM SHOWING AND DISCUSSION: THE HORSEMAN ON THE ROOF**
In 1832, cholera ravages the Provence in the south of France in *The Horseman on the Roof*, a 1995 French film directed by Jean-Paul Rappeneau and starring Juliette Binoche and Olivier Martinez. In the film (which is based on 1951 French novel *Le hussard sur le toit* by Jean Giono), an Italian nobleman is being hunted by the Austrian secret police while Italy struggles for independence – as he also faces navigating a culture grappling with illness and quarantine/pandemic. (Languages: French and Italian, Run time: 1 hour 58 minutes.)

Carl Niekerk has broad teaching and research interests, which include German literature and culture since 1750, European perceptions of other cultures, music and literature, and also comparative Dutch studies (including Dutch colonial literature and responses to that literature in contemporary Indonesian writing). He is the author of a variety of publications and is currently working on a project that seeks to reconstruct the history of ‘back-to-nature’ thinking from the seventeenth-century Dutch landscape painter Jacob van Ruisdael to the contemporary German author Christoph Ransmayr and filmmaker Werner Herzog; he is also continuing to pursue interests in the history of European Anthropology and Ethnology and in the intersections of literature, culture, and music.

**This program will be limited to 18 participants.**

*12. UNDERGRADUATE RESEARCH SYMPOSIUM (URS) PRESENTATIONS and CHP SYMPOSIUM ON UNDERGRADUATE RESEARCH XXXI*

Chancellor’s Scholars who have been accepted to present at the 2022 URS and CHP’s 2021 Summer Research grant recipients  
Monday, April 25, 2022  
5:10 – 6:50 p.m.  
Location TBD

You are invited to learn more about other Chancellor’s Scholars’ research! Come hear other Chancellor’s Scholars before they present at the Undergraduate Research Symposium (which all students are welcome to attend, and will take place virtually from April 28, 2022, more info in a future CHP NewsBytes).

*Note: Students who attended the URS presentation in a previous semester may attend this SAS, but will not receive additional SAS credit; however, if a student is a presenter at this SAS and was not a presenter previously, he or she will receive SAS credit.*